

## Course Assessment – Part A: Your Plan

#209

Your Email \*

Please select your course & name from the drop-down menu. Contact Instructional Services if your course or name are incorrect or missing

BI 233 – Human Anatomy &amp; Physiology III – Dan Ropek – Spring 2017

## Part A: Your Plan

[Directions](#)

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

1. Work collaboratively, competently and ethically within a team of other health care professionals in subsequent clinical and academic programs in allied health sciences.

## Outcome #1 \*

## Outcome #2 \*

2.4. Use correct terminology to communicate anatomical features and physiological processes.

## Outcome #3 \*

3. Critically evaluate health articles and medical journals related to anatomy and physiology and examine the contexts of public health and broader social issues.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

Not sure!

2. To which degree, certificate or program outcomes do these course outcomes map?

[Degree, Certificate, & Program Outcomes](#)

- Not Sure

## Method of Assessment

A lab exercise involving the use of a role-playing of students as counselors in a genetic clinic.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding \*

Outcome #2: Method to assess student understanding \*

Lecture exams.

Outcome #3: Method to assess student understanding \*

Students write a 12 page paper utilizing peer-reviewed science journals as source material. Topics are chosen by the students, but must be course related.

4. How will you know if you were successful

Instructor evaluates through observation of student participation, and a

in your efforts to teach this outcome?

self-reflection form filled out by students.

Outcome #1: \*

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? \*

Requires written responses as well as multiple choice.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

Work is evaluated by the instructor with rubric form given to the students as the project begins.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation.  
Question #1

Did this course meet your academic and intellectual needs?

Question #2

Were the written paper and role playing activity valuable learning experiences?

Do you require the names of students who complete the course evaluation survey? \*

- No

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