Your Email *	
Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing	BI 101 – Biology – Miller – Fall 2016
Part A: Your Plan Directions	Apply biological principles and generalizations to novel problems.
1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):	
Outcome #1 *	
Outcome #2 *	Differentiate between and appropriately use inductive and deductive reasoning in decision making
Outcome #3 *	Develop informed positions or opinions on contemporary issues and communicate effectively using appropriate biological vocabulary.
Have you completed an assessment for this course prior to this term?	Yes
If yes, are you assessing different outcomes?	No
Comments:	
2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate, & Program Outcomes	AGS (Associate of General Studies
Method of Assessment	Exams
3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)	
Outcome #1: Method to assess student understanding *	
Outcome #2: Method to assess student understanding *	Exams
Outcome #3: Method to assess student understanding *	Exams
4. How will you know if you were successful in your efforts to teach this outcome?	80% of students should achieve 70% or higher
Outcome #1: *	
Outcome #2: How will you know if you were	80% of students should achieve 70% or higher

successful in your efforts to teach this outcome? \*

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? \*

80% of students should achieve 70% or higher

5. Instructor Questions

Did you find the labs helpful?

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

Were the online quizzes helpful?

Do you require the names of students who complete the course evaluation survey? \*

No

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