

Course Assessment– Part B: Your Results & Analysis

#223

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Part B: Your Results

[Directions](#)

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. *

Outcome 1: 80% of students will earn at least an 80% score on their Mid-Term Exam.

Outcome 2: 80% of students will earn at least an 80% score on their Final Exam

Outcome 3: 80% of students will earn at least an 80% score on their Final Exam

Outcome #1

*

Apply individual and small group human behavioral theories and concepts in the workplace.

% of students who successfully achieved the outcome (C or above) *

100%

Outcome #2 *

Apply different motivational theories, reward strategies, and life-work balance considerations to improve individual and or group performance.

% of students who successfully achieved the outcome (C or above) *

93%

Outcome #3 *

Select between different leadership styles and management models in order to respond to a variety of situations.

% of students who successfully achieved the outcome (C or above) *

93%

ANALYSIS

Student involvement with course material, instructor, and other students. Completion of assignments and studying for exams.

3. What contributed to student success and/or lack of success? *

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. *

The student comments in their course evaluations showed they applied course concepts to their current and future lives/jobs/course relationships.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) *

Yes

6. Based on your analysis in the questions above, what course adjustments are

none

warranted (curricular, pedagogical, student instruction, etc.)? *

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

none

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? *

Yes. I also assess daily students' learning via quizzes, participation, and conversations.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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