

## Course Assessment– Part B: Your Results &amp; Analysis

#222

Your Email \*

[pritzenthaler@cgcc.edu](mailto:pritzenthaler@cgcc.edu)

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BA 212 – Principles of Accounting II – Pam Ritzenthaler – Winter 2017

## Part B: Your Results

[Directions](#)

1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. \*

Part A, Answer to Question 3 for each outcome: At least 80% of students will score at least 80% on their Final Exam.

## Outcome #1

\*

Apply an understanding of the fundamentals of financial accounting theory.

% of students who successfully achieved the outcome (C or above) \*

87.5%

## Outcome #2 \*

Record and report financial information for business at a basic level.

% of students who successfully achieved the outcome (C or above) \*

87.5%

## Outcome #3 \*

Comprehend the business use of the required financial statements.

% of students who successfully achieved the outcome (C or above) \*

87.5%

## ANALYSIS

3. What contributed to student success and/or lack of success? \*

Dedicated teaching in a participatory environment. Study groups. Class exercises that include all students in problem solving, writing answers on board, evaluating answers on the board.

4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Consider comparing your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes. \*

I forgot to have this class complete the online course evaluation. Throughout the term I assess student learning along with their comfort with teaching styles. Although they typically do not like writing on the board, they all thought it was an excellent way for the entire class to learn together.

5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A) \*

Yes

6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)? \*

none. I will continue to promote student study groups. Those that participate in student study groups do better on tests and homework than students that do not participate in such groups.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? \*

none

8. Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? \*

Yes. Tests are accurate indicators of student learning. However, every class day I assess learning with other methods of homework, quizzes, and class participation.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

Experience this term with a few students that did not participate in student study groups provided data consistent with supporting the adjustments.

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