

Course Assessment – Part A: Your Plan

#172

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| Your Email * | lberry@cgcc.edu |
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| Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing | ATH 103 – Intro to Cultural Anthropology – Berry – Winter 2017 |
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| Part A: Your Plan Directions | Identify the basic conceptual framework of anthropological study, including the crucial distinction between ethnocentrism and the practice of cultural relativism. |
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1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

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| Outcome #1 * | |
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| Outcome #2 * | Analyze how cultural systems operate as adaptive strategies in response to physical and social environments. |
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| Outcome #3 * | Evaluate the diversity of human cultures by comparing ethnographic information from a variety of world societies. |
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| Have you completed an assessment for this course prior to this term? | Yes |
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| If yes, are you assessing different outcomes? | Yes |
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Comments:

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| 2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate, & Program Outcomes | <ul style="list-style-type: none"> AAOT (Associate of Arts Oregon Transfer) |
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| Method of Assessment | Student success will be evaluated through performance on self-guided lessons, weekly quizzes, and/or written responses on exams. |
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3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

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| Outcome #1: Method to assess student understanding * | |
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| Outcome #2: Method to assess student understanding * | Student success will be evaluated through participation on discussion forums. |
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| Outcome #3: Method to assess student understanding * | Student success will be evaluated through written responses in at least one essay. |
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| 4. How will you know if you were successful in your efforts to teach this outcome? | In order to measure success, 75% of students will earn a cumulative score of 80% or better on lessons and quizzes. |
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| Outcome #1: * | |
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| Outcome #2: How will you know if you were | |
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successful in your efforts to teach this outcome? *

In order to measure success, 80% of students will engage in at least one forum discussion with a minimum of 85% of points possible.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

In order to measure success, 90% of students will complete at least one written essay with a minimum of 85% of points possible.

5. Instructor Questions

How would you rate the workload in this course – including reading, assignments, activities, and exercises?

Create two course specific questions to be included on the Student Course Evaluation.

#1

#2

Would you welcome the use of no-cost or low-cost textbook(s) in this course?

Do you require the names of students who complete the course evaluation survey? *

- No

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