

Course Assessment – Part A: Your Plan

#192

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

ART 253A – Ceramics I – Hoffman – Winter 2017

Part A: Your Plan
[Directions](#)

Apply creative processes to solve problems using a progressive variety of strategies.

1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey):

Outcome #1 *

Outcome #2 *

Create personal works in clay, which demonstrate an introductory level of understanding of ceramic ideas, materials and techniques.

Outcome #3 *

Apply creative personal recording skills to digest critiques, demos, PowerPoints, UTube, etc. into permanent form in notebooks, sketchbooks and journals.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

Severe weather and college closures may affect results.

2. To which degree, certificate or program outcomes do these course outcomes map?
[Degree, Certificate, & Program Outcomes](#)

- AAOT (Associate of Arts Oregon Transfer)
- ASOT–BUS (Associate of Science Oregon Transfer – Business)
- AS (Associate of Science)
- AGS (Associate of General Studies)

Method of Assessment

Ongoing critiques as needed, with a final critique at the end of term.

3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.)

Outcome #1: Method to assess student understanding *

Outcome #2: Method to assess student understanding *

Ongoing critiques as needed, with a final critique at the end of term.

Outcome #3: Method to assess student understanding *

Students will use journals to brainstorm ideas, track and record glaze experimentation. Their culminating in glazed project will show their personal growth as related to form and function.

4. How will you know if you were successful in your efforts to teach this outcome?

I would like to see some growth in all students' ability.

Outcome #1: *

Outcome #2: How will you know if you were successful in your efforts to teach this outcome? *

I expect all students to show up in a timely manner and develop strong work ethics and habits that will allow them to produce a functional ceramic piece by the end of term.

Outcome #3: How will you know if you were successful in your efforts to teach this outcome? *

All students will maintain a journal that shows personal growth as evidenced by the end of term critique.

5. Instructor Questions

Create two course specific questions to be included on the Student Course Evaluation.

How did this class contribute to your ability to understand, interpret, and enjoy ceramics and initiate a life-long process of expanding your personal knowledge and personal growth

#1

#2

Would you value some lab time.

Do you require the names of students who complete the course evaluation survey? *

- No

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