

Course Assessment– Part B: Your Results & Analysis

#93

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

WR 242 Creative Writing – Poetry – Tim Schell – Winter 2016

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. *

The two respondents indicated their level of understanding and/or ability to read a wide range of established poets, particularly American and contemporary poets, to learn techniques demonstrated in their work increased sufficiently.

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

On a scale of 1 to 5, please rate your level of understanding and/or ability to read a wide range of established poets, particularly American and contemporary poets, to learn techniques demonstrated in their work.

Outcome #1 *

This was ascertained by responses to contemporary poems wherein the student commented on the techniques of the poet

% of students who successfully achieved the outcome: *

100%

Outcome #2 *

On a scale of 1 to 5, please rate your level of understanding and/or ability to write original poetry employing the various techniques and elements of poetry such as imagery, metaphor, linebreaks, alliteration, assonance, and meter to write poems.

This was ascertained by work-shopping student poems

% of students who successfully achieved the outcome: *

100%

Outcome #3 *

On a scale of 1 to 5, please rate your level of understanding and/or ability to effectively edit own original poetry based on knowledge gained from close and analytical reading of peer poetry.

This was ascertained by evaluating re-writes of student poems.

% of students who successfully achieved the outcome: *

100%

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

The pedagogical approach is working well.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? None.

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What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? None.

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Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? Yes.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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