

Course Assessment – Part A: Your Plan

#55

Your Email * tschell@cgcc.edu

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

WR 242 – Schell

Outcome #1 * 1. Read a wide range of established poets, particularly American and contemporary poets, to learn techniques demonstrated in their work.

Outcome #2 * 2. Write original poetry employing the various techniques and elements of poetry such as imagery, metaphor, linebreaks, alliteration, assonance, and meter to write poems.

Outcome #3 * 3. Effectively edit own original poetry based on knowledge gained from close and analytical reading of peer poetry.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:
<http://www.cgcc.edu/curriculum/program-outcomes>

- Associate of Arts Oregon Transfer
- Associate of General Studies

Outcome #1 Method to assess student understanding * Reader Response Journals

Outcome #2 Method to assess student understanding * Workshop Student Poems

Outcome #3 Method to assess student understanding * Rewrites of student poetry

4. How will you know if you were successful in your efforts to teach this outcome? All students earns 70%

Outcome #1 *

How will you know if you were successful in All students earns 70%

your efforts to teach this outcome?

Outcome #2 *

How will you know if you were successful in All students earns 70%
your efforts to teach this outcome?

Outcome #3 *

#1

#2

Do you require the names of students who • No
complete the course evaluation survey? *

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