

Course Assessment – Part A: Your Plan

#35

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

WR 115 – Towell

Outcome #1 * Write coherent essays that develop ideas in support of a thesis.

Outcome #2 * Write for a variety of purposes, audiences and contexts.

Outcome #3 * Paraphrase, summarize, and synthesize information effectively and ethically in order to integrate and connect other writers' ideas with one's own.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:
<http://www.cgcc.edu/curriculum/program-outcomes>

- Associate of General Studies

Outcome #1 Method to assess student understanding * Students will write a 2–3 page Argument essay using correct MLA format

Outcome #2 Method to assess student understanding * Students will write a well–developed paragraph in support of an opinion with the intended audience their classmates. They will then write a paragraph on the same topic, but directed toward a different specific audience. Then students will write a short review of how their vocabulay, word choice, tone and supporting details changed depending on their intended audience.

Outcome #3 Method to assess student understanding * Students will read a newspaper op/ed piece and then summarize it. The summary will include paraphrases and direct quotations as well as their own developed response to the opinion stated in the op/ed.

4. How will you know if you were successful in your efforts to teach this outcome? Students write a 2–3 page thesis driven essay which I will grade on a rubric. The point based rubric will consist of required elements

Outcome #1 *

such as thesis, support and organization, presentation and coherence. Total points possible is 25. Students achieving 80% of possible points will meet required outcome. If 75% of the class is able to achieve this goal then I will consider outcome achieved.

How will you know if you were successful in your efforts to teach this outcome?

Outcome #2 *

Students will write a process paragraph of at least 9 sentences for an academic audience. They will then rewrite the paragraph for a different, distinct audiences that I assign. They will then write a summary explaining how the special skills/interests/backgrounds of the assigned audiences influenced their sentence structure, word choice and content of their paragraphs. Their work will be graded on a rubric. Total points possible is 10. Students achieving 80% of possible points will meet required outcome. If 75% of the class is able to achieve this goal then I will consider outcome achieved.

How will you know if you were successful in your efforts to teach this outcome?

Outcome #3 *

Students will write a short summary in response to a published opinion piece handed out in class. The summary will be completed during one class session and will be graded on a rubric. The rubric will consist of required elements such as demonstrating a successful use of paraphrasing, the ability to identify and summarize the main point of the text and their success at presenting their own response to the opinions presented in the article. Total points possible on the rubric is 15. Students achieving 80% of possible points will meet required outcome. If 75% of the class is able to achieve this goal then I will consider outcome achieved.

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| #1 | How did the small group/partner work improve your writing skills? Was it an effective use of class time? |
| #2 | This class used open source online resources instead of a textbook. Were the open source online resources effective learning tools for you? |

Do you require the names of students who complete the course evaluation survey? * No

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