

# Course Assessment– Part B: Your Results & Analysis

#129

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

SOC 213 Diversity in the United States – Dan Hall – Spring 2016

## Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified for each outcomes (question 3) of your Part A. \*

### Outcomes 1&2 Data:

Assignment 1: Completion Rate = 86.6% ; Average Score of Completed = 83.08%

Assignment 2: Completion Rate = 86.6% ; Average Score of Completed = 82.98%

Assignment 3: Completion Rate = 80% ; Average Score of Completed = 85%

Assignment 4: Completion Rate = 93.33% ; Average Score of Completed = 90.18%

Assignment 5: Completion Rate = 80% ; Average Score of Completed = 85.21%

Assignment 6: Completion Rate = 80% ; Average Score of Completed = 85.83%

Assignment 7: Completion Rate = 60% ; Average Score of Completed = 91.25%

Research Paper: Completion Rate = 80% ; Average Score of Completed = 100%

Total Average Completion Rate = 80.82% ; Total Average Score of Completed = 88.07%

\*The was a sliding score of 3.75% given to the overall grade of students based on grade performance of the first seven assignments.

### Outcome 3 Data:

Political Letter: Completion Rate = 80% ; Average Score of Completed = 100%

Moodle Participation: Completion Rate = 63.33% ; Average Score of Completed = 63.33%

In Class Participation: Completion Rate = 84% ; Average Score of Completed = 84%

Total Average Completion Rate = 75.78% ; Total Average Score of Completed = 82.44%

### Total Data:

Total Full Class Average Completion Rate = 78.3%

Total Full Class Average Score of Completed = 85.26%

Total Full Class Average Score of Completed with added Slide = 89.01%

1b. Report the percentage of students who mastered each outcome that you identified in (question 3) of your Part A.

\*I would like to add that the wording for 1b. "students who mastered each outcome" should be changed to "students who successfully achieved each outcome", as there is no mention of "mastered" in Part A.\*

### Outcome #1 \*

Apply sociological perspectives and use their sociological imagination in analyzing the causes and consequences of social inequality and evaluating social actions and policies as they reproduce privilege and institutional discrimination.

% of students who successfully achieved the outcome: \*

80%

### Outcome #2 \*

Identify and evaluate various social statuses and how those, together with various social contexts, impact the processes that shape the social structure of stratification.

% of students who successfully achieved the outcome: \* 80%

Outcome #3 \*

Participate as active citizens in their societies and communities, demonstrating respect for diversity, critical thinking, and collaboration in addressing inequality and privilege as it exists in current social actions and contexts.

% of students who successfully achieved the outcome: \* 73.33%

Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. \*

Numerically, assessment average results closely mirrored actual reported results. For outcomes 1&2 there was only a .82% variance from individual student averages, which is not significant. Outcome 3 showed a slightly higher variance of 2.45%, however, again this was not significant enough against individual student averages.

Student feedback indicated a good or better score for Questions 1 and 2. Q1 had the majority of feedback say excellent at 66.67%. For Q2, excellent received the majority at 58.33%

Questions 3 – 5 showed significant gains in understanding and ability. In all three questions 0% of students reported an excellent rating and very low percentage reported a very good rating going into the course. At the end of the course 100% in Q3 – Q5 indicated Very good or excellent upon leaving.

Qualitative questions revealed a significant portion of positive feedback. From praises to the course and instructor to effectiveness of the course and eye opening experiences.

Critical Feedback consisted of wanting the course to be non-hybrid, adding quizzes, more discussion and the belief that the assignments required too much thoroughness for length of time given to complete the assignment. However, these were amidst larger number of other responses that added support to the otherwise.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? \*

Upon analysis, the course appears to be doing what it is intended to do. Overall, students appear to be learning from and enjoying the course. As far as warranted adjustments, there does not appear to be anything that screams out this needs to change. On the other hand, a push for increased group interaction and assignment clarity may be a focus going forward.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? \*

N/A

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

Yes, please read above comments in Analysis section on course completion and student evaluation responses.

Additionally, student responses in Q7 reported confidence in assignment grading and assessment.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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