Course Assessment– Part B: Your Results & Analysis   #108

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.	Rd 115 Critical Reading – Jenn Kamrar – Winter 2016

Results 1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified for each outcomes (question 3) of your Part A. *	100% of students completed the desired outcomes.
1b. Report the percentage of students who mastered each outcome that you identified in (question 3) of your Part A. Outcome #1 *	Read independently for multiple purposes, including scholarly research (e.g. peer-reviewed journal articles, use of online scholarly databases, etc.).
% of students who successfully achieved the outcome: *	100%
Outcome #2 *	Demonstrate ability to critically examine and synthesize multiple texts (e.g. analysis, interpretation, inference, evaluation, explanation, and self-reflection).
% of students who successfully achieved the outcome: *	100%
Outcome #3 *	Utilize reading strategies to monitor and enrich retention and comprehension of increasingly complex texts.
% of students who successfully achieved the outcome: *	100%

Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *	Because 100% of my students were successful at completing the intended outcome, no changes are necessary at this time.
Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *	No changes necessary at this time.
What resources would be required to implement your recommended course adjustments (materials, training,	No changes necessary at this time.

equipment, etc.)? What Budget
implications result? *

Were your assessment methods accurate
indicators of student learning? Why or
why not? Any additional comments?

Absolutely. Students must be able to annotate texts, analyze texts,
reflectively respond to texts, synthesize ideas in regards to multiple
texts to be successful in my class -- thus, the outcomes and
assessments of them were very accurate in demonstrating student
learning.

(OPTIONAL) Reflect on any adjustments
you made from the last assessment of
this course and their effectiveness in
student achievement of outcomes?

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