

# Course Assessment – Part A: Your Plan

#103

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

PSY 231 – Human Sexuality – Tess Fegel – Spring 2016

Outcome #1 \*

3. Use an understanding of historical, biological, social, psychological, and cultural contexts of diverse sexual practices in order to be accepting of others' consensual behaviors.

Outcome #2 \*

4. Be open to and accepting of diversity in others' gender identity, gender role expression, sexual orientation and variations, in order to promote community well-being.

Outcome #3 \*

5. Establish, maintain, and enhance intimate relationships through the utilization of research based principles.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at: <http://www.cgcc.edu/curriculum/program-outcomes>

- Associate of General Studies

Outcome #1 Method to assess student understanding \*

Demonstrate an understanding of historical and psychological contexts via individual and group reports.

Outcome #2 Method to assess student understanding \*

Gain an understanding of diversity regarding gender issues via written and verbal assignments designed to promote integration of class materials covered in class.

Outcome #3 Method to assess student understanding \*

Students' will design and complete an individual research project.

4. How will you know if you were successful in your efforts to teach this outcome?

Student's will provide written and verbal assignments in order to promote an understanding of diverse sexual practices. At least 90% of students' will be able to participate successfully.

Outcome #1 \*

How will you know if you were successful in your efforts to teach this outcome?

Students' will participate in lectures and discussion groups related to gender identity issues in the classroom. Their journals will reflect personal learning insights.

Outcome #2 \*

How will you know if you were successful in your efforts to teach this outcome?

Students' will participate in a group research project and an individual oral presentation to the class. They will submit a five page typed research paper.

Outcome #3 \*

#1

#2

Do you require the names of students who complete the course evaluation survey? \*  No

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