

Course Assessment– Part B: Your Results & Analysis

#105

Your Email *

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PSY 215 Human Development – Tess Fegel – Winter 2016

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. *

About 22 students completed a journal for the class assignments regarding their insights and knowledge regarding human developmental theories. Of these 20 students 16 earned 90% or higher on their journal overviews. On their group reports 85% of the student's achieved a grade of B and higher. Their weekly research presentations revealed an 87% for their documentation of data and their collection of data.

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

Utilize knowledge of variables that influence development throughout the life span and apply this knowledge to become more effective parent's, professionals, and citizens of the global community.

Outcome #1 *

% of students who successfully achieved the outcome: *

90% of the students achieved a grade of B or higher.

Outcome #2 *

% of students who successfully achieved the outcome: *

Evaluate research using a multidisciplinary view of development that includes cross-cultural perspectives.

Weekly research project revealed that 87% of the students earned a grade of B or higher.

Outcome #3 *

% of students who successfully achieved the outcome: *

Apply critical thinking to analyze and problem solve the developmental concerns from birth to death.

20 students achieved a B or higher.

Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

Continue to provide supervised research time in order for students to collect data that reflects high levels of academic content. Continue to provide training from library staff on data collection and research. In-class work groups are a big plus for students to receive group feedback and the development of delivery skills for their presentations. A weekly evaluation tool is used for feedback and quantification of their research and data by fellow students.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

Course adjustments: Add a weekly demo of research findings and offer group in-put and insights. Review group reports on display in the library.

What resources would be required to

Extended training from library staff for individual groups. Their are

implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

no budget implications.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

My assessment methods could be improved with verbal feedback given to students during our data collection process. Students performed at a very high level on 90% of their assignments. The weekly research project provided weekly results of the individual students skill levels.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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