

Course Assessment– Part B: Your Results & Analysis

#44

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

PSY 201A – Krummel

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. *

The majority of students responded to the Forum questions throughout the course, although there was marked improvement in what they said and their focus to the forum question after the first week and I reviewed expectations and examples by email. Every student exhibited sensitivity to the other students and by the end of the term their responses and acceptance of the others' perspectives met my expectations for Outcome #1.

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

"Recognize and respect human diversity while anticipating that psychological explanations may vary across populations and contexts, and exhibit sensitivity to feelings, emotions, motives, and attitudes regarding specific behavioral concerns":

Outcome #1 *

100% of the forums were responded to by 100% of the students, although only 94% responded to every one. I was pleased with the depth of both response and their understanding of the question.

% of students who successfully achieved the outcome: *

99%

Outcome #2 *

"Analyze personal lifestyle and apply problem-solving techniques to situations while understanding the limitations of one's psychological knowledge and skills, recognizing that ethically complex situations can develop in the application of psychological principles":

I was very pleased with the quality, acceptance, and self-awareness the students demonstrated in their Reflective responses. They applied what they learned that week to personal/family issues, acknowledged their limitations of psychological knowledge, but were delighted to be gaining a better understanding of issues and how to problem-solve. Every student did the Reflection papers, completing 99% of them.

% of students who successfully achieved the outcome: *

98%

Outcome #3 *

"Evaluate public and private assumptions concerning individual and group differences using a global and multifaceted sociocultural approach":

Final papers for an online class are always a mixed bag, but I was impressed with the quality of writing with this group's papers. APA formatting is always an issue with an online class, and this class was no exception. The shortened time in which to do their paper limited a few, 86% of the students did the Final paper and all but one met my expectations regarding assumptions vice multifaceted research.

% of students who successfully achieved

81%

the outcome: *

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

Doing a good Final paper is the one area I miss face-to-face instruction the most; an online class provides links and examples, but relies on the student to do the work and guess at formatting, reference styles, etc. I believe in having a Final paper, and this class did as good as any other online class I've taught: student feedback was grateful for my comments and examples, both pre and post-paper, a few felt time-limited and didn't feel this was their best work.

The Forum questions and the responses they elicit gave me good insight as to their doing the assigned reading, how well they understood what they read, and how they interpret and relate that to their personal lives. Students told me several times during the course that they liked Forum questions to respond to than standard quizzes because they could relate to them personally.

Reflection papers is often where the "rubber meets the road," so to speak. They have multiple pieces of related information to read and watch and digest for that week, and this continues to provide them the means to put it in perspective of their lives and the issues they are dealing with related to that week's topic(s). Many (50%+) of the reflective responses would state how much they learned that week about that topic and how it affected and effected something in their life.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

I would love one short face-to-face meeting with the class for this compressed course to give direction and ease anxiety (but the college says "no"). I might change how I do the Final paper; maybe shorten it a page or two, or ask for a Bibliography with no in-text citations rather than push specific formatting.

I would also want a return to having the same course run concurrently but for the whole term, so students can be placed in the class where they can learn and perform the best.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

Regarding the Final paper, just me thinking about it and putting it into place if the class is offered again.

Having another Psych 201A for 11 weeks would be a return to what we've historically done, but it would mean allowing us to budget for another class during the summer.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

Very accurate. Forum questions were directed at thematic elements of that week's chapters and couldn't be answered without reading the material and relating it to personal perspectives. Reflection paper allowed them constructive thinking time to problem-solve psychology with their lifestyle issues, making it personal and life-changing. The Final paper is a learning experience in written communication, but also provides them the opportunity to expand their knowledge on a topic of interest – often related to personal/family issues – from a psychological perspective and, at that point in time, they become the expert.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

First time doing a 5.5 week course, still thinking on it.

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