

Course Assessment– Part B: Your Results & Analysis

#112

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

PS 202 US Government II – John Copp – Winter 2016

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified for each outcomes (question 3) of your Part A. *

One student received an A in the course, 9 students received a B, 2 students received a C, 2 students received a D, and one student failed.

1b. Report the percentage of students who mastered each outcome that you identified in (question 3) of your Part A.

Reason quantitatively and qualitatively to address national problems with public administration within US bureaucratic institutions, including various management styles.

Outcome #1 *

80% of the students received a C or better in the course
67% received a B or better

% of students who successfully achieved the outcome: *

80%

Outcome #2 *

Employ different methods of inquiry and analytical skills to conceptually organize experiences and discern meaning from ongoing study of US Constitutional traditions involving national political institutions, including the Legislative, Executive and Judicial branches of US Government.

80% of students received a C or better in the course.
67% received a B or better

% of students who successfully achieved the outcome: *

80%

Outcome #3 *

Analyze the roles of individuals and political institutions as these relate to contemporary controversies regarding a wide range of domestic public policy issues in the US.

80% of students received a C or better in the course.
67% received a B or better

% of students who successfully achieved the outcome: *

80%

Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as

Students achieved appropriate levels of success.

appropriate. *

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

None

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

None

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

Yes.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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