Course Assessment - Part A: Your Plan

| Your Email * | |
|--|---|
| Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing | PS 202 - Copp |
| Outcome #1 * | Reason quantitatively and qualitatively to address national problems with public administration within US bureaucratic institutions, including various management styles. |
| Outcome #2 * | Employ different methods of inquiry and analytical skills to conceptually organize experiences and discern meaning from ongoing study of US Constitutional traditions involving national political institutions, including the Legislative, Executive and Judicial branches of US Government. |
| Outcome #3 * | Analyze the roles of individuals and political institutions as these relate to contemporary controversies regarding a wide range of domestic public policy issues in the US. |
| Have you completed an assessment for this course prior to this term? | Yes |
| If yes, are you assessing different outcomes? | Yes |
| Comments: | |
| 2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at: http://www.cgcc.edu/curriculum/programoutcomes | Associate of Arts Oregon Transfer |
| Outcome #1 Method to assess student understanding * | two tests, a research paper and class discussions |
| Outcome #2 Method to assess student understanding * | 80% or better of students receiving a C or better for the course and 60% of them receiving a B or better |
| Outcome #3 Method to assess student understanding * | 80% or better of students receiving a C or better for the course and 60% of them receiving a B or better |
| 4. How will you know if you were successful in your efforts to teach this outcome? | 80% or better of students receiving a C or better for the course and 60% of them receiving a B or better |

Outcome #1 *

your efforts to teach this outcome?

How will you know if you were successful in 80% or better of students receiving a C or better for the course and 60% of them receiving a B or better

Outcome #2 *

your efforts to teach this outcome?

How will you know if you were successful in 80% or better of students receiving a C or better for the course and 60% of them receiving a B or better

Outcome #3 *

#1

#2

Do you require the names of students who complete the course evaluation survey? *

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