

# Course Assessment – Part A: Your Plan

#100

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

Reading & Writing II – Kristen Booth – Spring 2016

Outcome #1 \* Read with understanding in order to pass the GED, enter college or training courses, or fulfill personal work or enrichment goals.

Outcome #2 \* Write purposefully and capably in order to pass the GED, enter college or training courses, or fulfill personal work or enrichment goals.

Outcome #3 \* No 3rd outcome for Reading/Writing Pre College.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:  
<http://www.cgcc.edu/curriculum/program-outcomes>

- Pre-College Program

Outcome #1 Method to assess student understanding \*  
 \* practicing timed reading (1 minute),  
 \*reading and discussing current news events,  
 \*writing paragraph summary and responses to articles &/or short stories read in class,  
 \*reading and answering questions to practice GED tests.

Outcome #2 Method to assess student understanding \*  
 \*writing journals  
 \*completing writing assignments that include paragraphs (with topic sentences and supporting details),  
 \* completing a 5 paragraph essay,  
 \*practicing sentence structure and basic grammar,  
 \*write a draft of a cover letter (for a job application) and complete a peer review.  
 \*completing writing portions on the practice GED test.

Outcome #3 Method to assess student understanding \* Not applicable.

4. How will you know if you were successful in your efforts to teach this outcome? For the students who attend 3/4 of the classes, if they improve their results from their practice GED test to their final GED test I would feel as though I have successfully taught to this outcome.

Outcome #1 \*

How will you know if you were successful in your efforts to teach this outcome? For the students who attend 3/4 of the classes, if the majority of them completed a 5 paragraph essay with a B or above I would feel as though I have successfully taught to this outcome.

Outcome #2 \*

How will you know if you were successful in your efforts to teach this outcome? Not applicable

Outcome #3 \*

#1 What activity or assignment in class provided the best opportunity to practice for the GED test?

#2 What activity did we complete in class that provided the most growth for you personally?

Do you require the names of students who complete the course evaluation survey? \* • Yes

Created <b>12 Apr 2016</b> 3:29:16 PM	
PUBLIC	