

Course Assessment – Part A: Your Plan

#100

Your Email *	kbooth@cgcc.edu
--------------	--

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing	Reading & Writing II – Kristen Booth – Spring 2016
--	--

Outcome #1 *	Read with understanding in order to pass the GED, enter college or training courses, or fulfill personal work or enrichment goals.
--------------	--

Outcome #2 *	Write purposefully and capably in order to pass the GED, enter college or training courses, or fulfill personal work or enrichment goals.
--------------	---

Outcome #3 *	No 3rd outcome for Reading/Writing Pre College.
--------------	---

Have you completed an assessment for this course prior to this term?	No
--	----

If yes, are you assessing different outcomes?	No
---	----

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at: http://www.cgcc.edu/curriculum/program-outcomes	<ul style="list-style-type: none"> • Pre-College Program
--	---

Outcome #1 Method to assess student understanding *	<ul style="list-style-type: none"> * practicing timed reading (1 minute), *reading and discussing current news events, *writing paragraph summary and responses to articles &/or short stories read in class, *reading and answering questions to practice GED tests.
---	---

Outcome #2 Method to assess student understanding *	<ul style="list-style-type: none"> *writing journals *completing writing assignments that include paragraphs (with topic sentences and supporting details), * completing a 5 paragraph essay, *practicing sentence structure and basic grammar, *write a draft of a cover letter (for a job application) and complete a peer review. *completing writing portions on the practice GED test.
---	---

Outcome #3 Method to assess student understanding *	Not applicable.
---	-----------------

4. How will you know if you were successful in your efforts to teach this outcome? For the students who attend 3/4 of the classes, if they improve their results from their practice GED test to their final GED test I would feel as though I have successfully taught to this outcome.

Outcome #1 *

How will you know if you were successful in your efforts to teach this outcome? For the students who attend 3/4 of the classes, if the majority of them completed a 5 paragraph essay with a B or above I would feel as though I have successfully taught to this outcome.

Outcome #2 *

How will you know if you were successful in your efforts to teach this outcome? Not applicable

Outcome #3 *

#1 What activity or assignment in class provided the best opportunity to practice for the GED test?

#2 What activity did we complete in class that provided the most growth for you personally?

Do you require the names of students who complete the course evaluation survey? *

- Yes

Created 12 Apr 2016 3:29:16 PM	
PUBLIC	