

# Course Assessment – Part A: Your Plan

#94

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

Math I & II – Melissa Bickle – Spring 2016

Outcome #1 \* Use math to solve problems and communicate reasoning and results in order to pass the GED, enter college or training courses, or fulfill personal work or enrichment goals.

Outcome #2 \* There is only one outcome for this course.

Outcome #3 \* There is only one outcome for this course.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:  
<http://www.cgcc.edu/curriculum/program-outcomes>

- Pre-College Program

Outcome #1 Method to assess student understanding \* I am going to give a 10 question math assessment that is NOT a word problem. In the past, I used GED test questions as my calculator assessment and I could not determine if students missed the problem because he/she could not use the calculator or if he/she missed the problem because they could not translate the word problem into the correct mathematical equation.

Outcome #2 Method to assess student understanding \* n/a

Outcome #3 Method to assess student understanding \* n/a

4. How will you know if you were successful in your efforts to teach this outcome? If 80% of my students who take the 5 question calculator assessment pass the assessment with 80% or better.

Outcome #1 \*

How will you know if you were successful in n/a  
your efforts to teach this outcome?

Outcome #2 \*

How will you know if you were successful in n/a  
your efforts to teach this outcome?

Outcome #3 \*

#1 Do you feel comfortable using the TI 30x calculator for your  
upcoming GED exam?

#2 Is there a calculator skill that you wish you would have had more  
training on?

Do you require the names of students who • No  
complete the course evaluation survey? \*

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