

# Course Assessment– Part B: Your Results & Analysis

#53

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

OS 131 10–Key on Calculators – Ware

## Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. \*

Outcomes 1 and 2 were assessed using the 23 Ten Key Mastery lessons with a goal of 100% of the students attempting these lessons successfully completing them.

Outcomes 3 was assessed using the Ten Key Project with all students earning 85% or higher.

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

Use proper finger placement on the keypad.

## Outcome #1 \*

% of students who successfully achieved the outcome: \*

100

## Outcome #2 \*

% of students who successfully achieved the outcome: \*

100

## Outcome #3 \*

% of students who successfully achieved the outcome: \*

100

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. \*

There are no real surprises here. The learning tools in this course work well to support the student's learning. There is also ample time to practice, opportunities for checking their work, and the option to repeat lessons until the desired metrics are achieved.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? \*

None. The variety of activities in this class are working well, so the only future adjustments I foresee would be to adjust for advances in technology as they arise to keep up with the latest trends.

What resources would be required to implement your recommended course adjustments (materials, training,

None.

equipment, etc.)? What Budget implications result? \*

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

Yes, I believe they are as this is a skill-based class. The skills are verifiable rather than theoretical concepts that are more difficult to gauge.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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