

# Course Assessment– Part B: Your Results & Analysis

#41

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

NUR 60 – Jepson

## Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. \*

Outcome 1: All but one student achieved the expected outcome by completing the three homework assignments and participating in the in-class Final Written Math Exam.  
Outcome 2: All students achieved the expected outcome by completing the in-class activity that occurred in conjunction with the stress reduction lecture and the time management lecture.  
Outcome 3: All students achieved the expected outcome by completing two Article Summaries during the course.

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

Apply the math skills required in the Nursing Program.

## Outcome #1 \*

% of students who successfully achieved the outcome: \*

96%

## Outcome #2 \*

Employ self-care, stress reduction, and time management strategies.

% of students who successfully achieved the outcome: \*

100%

## Outcome #3 \*

Write using established standards.

% of students who successfully achieved the outcome: \*

96%

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. \*

Outcome 1: In class and homework activities encourage students to engage with the math material; real world problems/applications provide context for the methods used and underscore the necessity of accuracy in relation to patient safety. The average rating in regards to "my understanding and/or ability" at the start of the course was 3.43; at the end of the course it was 4.57 out of 5.00.

Outcome 2: Student evaluation comments show appreciation of course content covered in these areas. One commented that practicing experimental options (deep breathing, meditation) could perhaps be incorporated

into each class session. Students successfully completed the in-class activities for stress reduction and time management strategies. The average rating in regards to "my understanding and/or ability" at the start of the course was 3.36; at the end of the course it was 4.29 out of 5.00.

Outcome 3: Average scores on the first writing assignment showed an average increase for the second writing assignment. Students commented that they appreciated the feedback on how to improve their writing in order to be successful in the Nursing Program. One student would have liked APA explained in simpler terms; another suggested providing a document that explains the various parts of APA formatting that a student could use as a reference for feedback. The average rating in regards to "my understanding and/or ability" at the start of the course was 3.07; at the end of the course it was 3.71 out of 5.00.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? \*

Based on the analysis of the above questions overall students were satisfied with their learning opportunities in the course. 15/27 students completed the course survey, so not quite half of the students voiced an opinion. An opportunity for Q & A was provided on each day of the course. Anecdotal feedback during the course was welcomed and, in some cases, implemented. For example, a document covering common mistakes students make in their article summaries was prepared and emailed to students. Providing a simpler APA resource might benefit students.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? \*

A handbook of APA standards was obtained and put on the student's required booklist for Fall term. The company supplied instructor copies at no charge to faculty.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

Yes, the assessment methods utilized are reflective of student learning in that the instruction occurs prior to the activity and the activity such as the Math Exam or the in-class activities on time management and stress reduction are where the student reproduces the learning independently.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

This year all class days were 4 hours in length. This seemed to work well for students who were commuting from a distance. It also gave students a feel for how intensive the Nursing Program can be. Students from last class asked that assignments due be clearly identified each day on the course calendar--this was done and seemed to work very well for this class; it was the rare student who did not have their homework completed by the due date.

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