Course Assessment - Part A: Your Plan

#94

Your Email *	mbickle@cgcc.edu
Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing	Math I & II – Melissa Bickle – Spring 2016
Outcome #1 *	Use math to solve problems and communicate reasoning and results in order to pass the GED, enter college or training courses or fulfill personal work or enrichment goals.
Outcome #2 *	There is only one outcome for this course.
Outcome #3 *	There is only one outcome for this course.
Have you completed an assessment for this course prior to this term?	Yes
If yes, are you assessing different outcomes?	Yes
Comments:	
To which degree, certificate or program • Pre-College Program egree, Certificate & Program Outcomes n be found at: tp://www.cgcc.edu/curriculum/program- etcomes	
Outcome #1 Method to assess student understanding *	I am going to give a 10 question math assessment that is NOT a word problem. In the past, I used GED test questions as my calculator assessment and I could not determine if students missed the problem because he/she could not use the calculator or if he/she missed the problem because they could not translate the word problem into the correct mathematical equation.
Outcome #2 Method to assess student understanding *	n/a
Outcome #3 Method to assess student understanding *	n/a
4. How will you know if you were successful in your efforts to teach this outcome?	If 80% of my students who take the 5 question calculator assessment pass the assessment with 80% or better.
Outcome #1 *	

How will you know if you were successful in n/a your efforts to teach this outcome?

Outcome #2 *

How will you know if you were successful in n/a your efforts to teach this outcome?

Outcome #3 *

#2	Is there a calculator skill that you wish you would have had more training on?
#1	Do you feel comfortable using the TI 30x calculator for your upcoming GED exam?

Do you require the names of students who complete the course evaluation survey? *

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