

# Course Assessment – Part A: Your Plan

#96

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

MTH 98 – Quantitative Math – Annette Byers – Spring 2016

Outcome #1 \* Create, read, and interpret linear and non-linear functions.

Outcome #2 \* Solve problems using percent, ratios, formulas, and real numbers.

Outcome #3 \* Communicate results using words, tables, graphs, and mathematical equations as appropriate.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:  
<http://www.cgcc.edu/curriculum/program-outcomes>

- TRANSFER AND GENERAL DEGREES
- Associate of Arts Oregon Transfer
- Associate of General Studies

Outcome #1 Method to assess student understanding \* Quiz #2

Outcome #2 Method to assess student understanding \* Projects 1– 6

Outcome #3 Method to assess student understanding \* Final test

4. How will you know if you were successful in your efforts to teach this outcome? 80% of students will achieve a 75% or higher score on the quiz.

Outcome #1 \*

How will you know if you were successful in your efforts to teach this outcome? 5/6 projects will be completed with a score of 90% or better by each student. Projects will be completed during class.

Outcome #2 \*

How will you know if you were successful in your efforts to teach this outcome? 80% of students will achieve an 80% or higher on the final exam.

Outcome #3 \*

#1 Was the material presented in an organized and understandable manner? If not, please explain how the instructor could improve the presentation of the material.

#2 Were the quizzes, projects, homework, and tests appropriate for the course? If not, please explain which assignments were not appropriate.

Do you require the names of students who complete the course evaluation survey? \* • No

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