

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

MTH 060 – Byers

Outcome #1 * Use one variable and solve linear equations

Outcome #2 * Use two variables to model and solve linear equations.

Outcome #3 * Communicate results mathematically and in writing.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments: I assessed this course in Winter 2015.

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:
<http://www.cgcc.edu/curriculum/program-outcomes>

- Associate of Arts Oregon Transfer

Outcome #1 Method to assess student understanding * Chapter 2 quiz
Chapter 2 projects

Outcome #2 Method to assess student understanding * Project chapter 5

Outcome #3 Method to assess student understanding * Class project for chapter 5
Chapter 3 quiz

4. How will you know if you were successful in your efforts to teach this outcome? 80% of students will achieve a 75% or higher on the quiz.

Outcome #1 *

How will you know if you were successful in your efforts to teach this outcome? 80% of students will achieve a 75% or higher on the project.

Outcome #2 *

How will you know if you were successful in your efforts to teach this outcome? 80% of students will achieve a 75% or higher on the quiz and

your efforts to teach this outcome?

project. Each student will write and solve his/her own story problems using the appropriate linear equation.

Outcome #3 *

#1	Was the material presented in an organized and understandable manner? If not, please explain how the instructor could improve the presentation of the material.
----	---

#2	Were the class assignments appropriate for the course? If not, please explain which assignments were not appropriate.
----	---

Do you require the names of students who complete the course evaluation survey? *	<ul style="list-style-type: none">• No
---	--

Created 19 Oct 2015 2:27:07 PM	1
--------------------------------------	---

PUBLIC	
--------	--