

# Course Assessment– Part B: Your Results & Analysis

#49

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

MTH 20 Basic Math – B Hughitt

## Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. \*

Based on data collected during Fall term 2015 using the course work (written tests/quizzes/student directed self checks and instructor feedback) and post class surveys from students, the objectives were met.

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

Recognize and perform accurate arithmetic computations in a variety of situations with and without a calculator.

## Outcome #1 \*

% of students who successfully achieved the outcome: \*

94

## Outcome #2 \*

Communicate the results of problem solving mathematically and in writing.

% of students who successfully achieved the outcome: \*

94

## Outcome #3 \*

Recognize the connection between whole numbers, fractions, decimals, and integers

% of students who successfully achieved the outcome: \*

94

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. \*

I believe students did well because of the format of the class. This is supported by the following student feedback from fall term:

I really enjoy your teaching style in the class lectures. They were easy to follow and take notes. You are a great teacher and I will recommend your classes to anyone looking for a great math class.

What I liked about the class was the overall setup, and basically How I could go back and look through the lessons for instruction on how to do a certain type of problem.

I liked the instructional videos probably the most. I can't think of anything that would make it better.

I liked that this being online, I could work at my own pace each week to make sure I had everything down that I needed to.

I completely enjoyed the whole course because I actually for the first time feel like I got math!

I enjoyed your lectures for each section. I really like your teaching method and your reasoning. I took notes and followed each formula.

What I liked about the class is that there were several different ways that you could solve a problem, via you tube video, power point presentations, book references, Etc... Also the different methods in which to solve a problem. That was helpful. Usually one would resonate with me that I can learn with better. Thank you for doing that. This is a great class.

I would have to say, Is this is my first math instructor to actuality teach the cores to the class. I never did "" get it" in high school. I would have to say I have a much better understanding in Math.

I really like how many options there where on learning how to do a sections of the book. There was videos, then the book explained it, and then the power points.

I really liked this class because it is very easy to understand and we went at the perfect speed. There was nothing really that could have made it better it was a fun class.

I really enjoyed this class. The videos were very helpful and made it alot more fun and easier to learn. Thank you!

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)?  
\*

Students feel the course is in a format that is working for them and they are being successful. No adjustments are needed.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? \*

None.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

Yes. Multiple assessment methods were used so student learning could be accurately assessed.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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