

Course Assessment– Part B: Your Results & Analysis

#76

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

MTH 060 Beginning Algebra I – Byers

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. *

All of my students who finished Math 60 scored above a 75% on chapter 2 quiz.

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

Use one variable and solve linear equation:

All of my students who completed Math 60 scored 75% or better on the chapter 2 quiz.

Outcome #1 *

% of students who successfully achieved the outcome: *

100%

Outcome #2 *

Use two variables to model and solve linear equation:

All of my students who completed the chapter 5 project with a 75% score or better.

% of students who successfully achieved the outcome: *

100%

Outcome #3 *

Communicate results mathematically and in writing:

All of my students completed the chapter 5 project and chapter 3 quiz with a score of 75% or better.

% of students who successfully achieved the outcome: *

100%

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

Each term I evaluate the assignments and make adjustments. Students are allowed to use their notes, projects, and quizzes on the final. I encourage them to organize their work in a notebook. The final test scores reflect a high level of comprehension. If students have poor attendance and do not have an organized notebook, their final test scores are much lower.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

One students commented that the homework assignments were not clear. I am making adjustments to write the assignments on the board everyday and also circle the appropriate assignments and post those on the projector everyday also.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

none

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

Yes. The scores on the assignments indicated that students understood the material. The scores on the final test were 75% or better except for one student who turned in an unfinished test.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

Created 11 Jan 2016 2:02:06 PM		Updated 12 Jan 2016 10:04:49 AM
PUBLIC		COLUMBIAGORGECC