

# Course Assessment– Part B: Your Results & Analysis

#95

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

MP 111 Medical Terminology – Joyce Burkhart – Winter 2016

## Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. \*

18 out of 23 students passed the course with a grade of "C" or higher. My assessment was that 50% of the students would pass the course with a grade of "C" or higher. This was accomplished.

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

Express and apply suffixes, roots and prefixes of selected words and abbreviations as they relate to medical terms and healthcare professions: Per the Quiz results,

## Outcome #1 \*

% of students who successfully achieved the outcome: \*

81%

## Outcome #2 \*

% of students who successfully achieved the outcome: \*

83%

## Outcome #3 \*

Interpret and create written documentation concerning patient care.

Communicate with health care professionals utilizing proper medical terminology.

% of students who successfully achieved the outcome: \*

68%

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. \*

The success of a student in this course must involve their own participation. In many cases, students do not read the information available and/or just don't complete the work. In the evaluation, students clearly felt more knowledgeable with regard to medical terminology, writing and deconstructing medical terminology, and communicating with local healthcare professionals, at the end of this course. Students did express a desire to have the optional/extra credit live chats during the daytime hours, but this isn't possible with a full-time job outside of the college. I will, however, take the suggestions of a couple of students, and hold some live chats on the weekends. This should allow more students to participate.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? \*

My only course adjustments at this point are to add optional live chats on the weekends, during the day time hours. If more students will attend these live chats this will be a success.

What resources would be required to

No budget implications, no additional materials or training, etc.

implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? \*

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

I believe they are. These assessment methods are dictated by the college, but work well in this course.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

Some of the MA students were not pronouncing the terms correctly at the end of this course, in past years. I suggested the live chats to work on pronunciation, but these students do not regularly attend these sessions. At this point I will continue the live chats, because it is beneficial for any student to attend. I don't know how to encourage the MA students to join the chats, however,

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