

Course Assessment – Part A: Your Plan

#91

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

JPN 103 – First Year Japanese – Third Term – Yukiri Birkett – Spring 2016

Outcome #1 *

1. Communicate using appropriate vocabulary and mid-level formal speech when interacting with native Japanese speakers.

Outcome #2 *

2. Apply common cultural understandings and recognize cultural values when interacting with native speakers of Japanese and new authentic texts.

Outcome #3 *

3. Use an understanding of slightly complex Japanese syntactic system to read and compose simple Japanese texts in Japanese Kana syllabaries and additional Kanji characters.

Have you completed an assessment for this course prior to this term? Yes

If yes, are you assessing different outcomes? No

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:
<http://www.cgcc.edu/curriculum/program-outcomes>

- Associate of Arts Oregon Transfer
- Associate of General Studies

Outcome #1 Method to assess student understanding *

Students will participate in various small-group activities to acquire and/or exchange target information. They will also create skits or dialogues for common situations by using more informal Japanese.

Outcome #2 Method to assess student understanding *

Students will actively participate in a variety of individual and collaborative assignments that require critical thinking and problem-solving. They reflect on specific topics after viewing Japanese videos/films.

Outcome #3 Method to assess student understanding *

Students will present projects and present collaborative mini-presentations in class.

4. How will you know if you were successful in your efforts to teach this outcome?

Students will be able to explain and express their opinions in well-organized writing 80% of the time. They will be able to do

various exercises successfully by using appropriate sentence forms and vocabulary.

Outcome #1 *

How will you know if you were successful in your efforts to teach this outcome?

75% of students will be able to correctly use intermediate-level structures, including clauses such as “because”, to express their opinions on topics related cultural literacy.

Outcome #2 *

How will you know if you were successful in your efforts to teach this outcome?

85% of students will be able to successfully present their projects and score above 85 % on a rubric.

Outcome #3 *

#1

1) How much progress do you think you have made so far? Could you list specific examples? (ex. I was not able to do X; however, I can.)

#2

2) What did you like best about this course? Please list examples.

Do you require the names of students who complete the course evaluation survey? *

- No

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