

Course Assessment– Part B: Your Results & Analysis

#132

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

HST 270 History of Mexico – John Copp – Spring 2016

Part B: Your Results

One student received an A, nine students received B's, three students received C's, and one student received a D.

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified for each outcomes (question 3) of your Part A. *

1b. Report the percentage of students who successfully achieved each outcome that you identified in (question 3) of your Part A.

Use critical thinking to analyze historical information and connect the past with the present.

Outcome #1 *

% of students who successfully achieved the outcome: *

93 received a C or better. 71% a B or better

Outcome #2 *

Identify culturally-grounded practices, values and beliefs and explain how they influenced people's actions in the past and the extent of their impact today

% of students who successfully achieved the outcome: *

93 received a C or better, 71% B or better

Outcome #3 *

Communicate effectively in analytical, fact based discussions regarding issues in the history of Mexico.

% of students who successfully achieved the outcome: *

93% received a C or better, 71 % a B or better

Analysis

Students achieved an appropriate level of success.

Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

No changes are necessary.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

None

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

My assessment methods were probably very good indicators of student learning since each outcome was assessed using multiple vectors and all of the vectors gave the same strong indications of consistent student achievement.

(OPTIONAL) Reflect on any adjustments you

made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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