

# Course Assessment– Part B: Your Results & Analysis

#75

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

HST 201 History of the United States 1840 – Shwiff

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. \*

Of the eight students of nine who took the final exam, all achieve grades of C or better.

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

Articulate an understanding of key events in the history of early and colonial United States and use critical thinking in order to evaluate historical changes and their impact on current U.S. society.

Outcome #1 \*

% of students who successfully achieved the outcome: \*

92

Outcome #2 \*

% of students who successfully achieved the outcome: \*

92

Outcome #3 \*

% of students who successfully achieved the outcome: \*

92

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. \*

The course taught to the Outcomes, or the outcomes were appropriate for the course, who am I to say? Students who cared enough to learn the course material were able to meet the outcomes which were part of the educational material. Students said they learned and I feel I have taught.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? \*

None

What resources would be required to

None, other than better pay for part time faculty who make 1/2 or

implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? \*

worse compared to full time faculty per class.

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Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

In our opinion, yes. Probably high quality of ability on my part to educate and assess that education appropriately.

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(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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