

Course Assessment– Part B: Your Results & Analysis

#45

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

HST 101 – Shwiff

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. *

Seven students who attempted the Midterm and six students who attempted the Final Exam passed the assignment and demonstrated the requisite knowledge of the material in the learning objective.

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

Articulate an understanding of key events in the history of the ancient world and early medieval Europe and use critical thinking in order to evaluate historical changes and their impact on western civilization.

Outcome #1 *

% of students who successfully achieved the outcome: *

100

Outcome #2 *

Recognize the different groups that interacted in the ancient world and early medieval Europe in order to evaluate and appreciate their historical contributions to western civilization.

% of students who successfully achieved the outcome: *

100

Outcome #3 *

Identify the influence of culturally based practices, values, and beliefs to assess how historically defined meanings of difference affect human behavior.

% of students who successfully achieved the outcome: *

100

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

Seven students who attempted the Midterm and six students who attempted the Final Exam passed the assignment and demonstrated the requisite knowledge of the material in the learning objective. A few students, we started with twelve in the class, dropped the course, and one or two did not bother to drop and received a failing grade. The assessment tools match very well with the learning objectives and the learning material in the course.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

The format of online classes allow students to disappear without dropping and without recourse by the professor.

What resources would be required to

More rigid evaluation of student's ability to maintain focus and

implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

complete the requirement of an online class. Budget would require an evaluation of students at all which I am not sure is conducted and certainly not to ascertain their best learning modalities. Cost of hiring evaluators of online readiness at our low pay rates for hourly rates around \$500–1000.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

I believe so. They wrote very complete and complex essays for their assessments. No problems.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

Created 2 Oct 2015 11:21:00 AM	
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