

Course Assessment– Part B: Your Results & Analysis

#89

Your Email *

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Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

HE 113 First Aid & CPR AED Professional Rescuers – Tess Adams – Winter 2016

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. *

The students were tested on the skills acquired in the class with a written test and a practical application test as well.

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

We had one student fail to attend the class. Of the students that attended we had a 100% pass rate including a few students that required remediation.

Outcome #1 *

% of students who successfully achieved the outcome: *

100

Outcome #2 *

% of students who successfully achieved the outcome: *

100

Outcome #3 *

% of students who successfully achieved the outcome: *

100

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

Direct feedback form the student surveys are as follows:

"a lot of information in short amount of time, but long day needs to be a couple of days less hours"

"multiple days"

"Long class. short classes maybe split up into two days"

"I don't think it is necessary most of the time for the course to be so long"

"some of the equipment was a little damage and really dirty" "confidence has been gained"

"Instructors were not boring"

"just remembering to instruct people on what to do in an emergency"

"Maybe a video of a real life event that occurred"

"I needed to be refreshed so now I feel more confident"

"This class must be taken in person because it is so hands on"

"less videos a thorough demonstration from instructors could be more helpful"

"I would have liked more hands on and less video"

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

class Length

Although there were several comments on class length I do not feel that splitting it up or shortening it would be beneficial. This class was released over 2 hours early and the students had a lunch break as well. The purpose of the class was to specifically offer the first aid and healthcare provider CPR together. It is my understanding that the class length must be 10 hours for it to be a credit class. Each part of the class per the AHA is about 8 hours. There is more time involved in testing that many students and additional instructors for the testing portion would be beneficial.

Equipment

I assume this student meant the bandages we use for hemorrhage control practice. I noticed this and have asked for some replacements.

"just remembering to instruct people on what to do in an emergency"

I am unsure as to what this comment is referring to as the entire course it a description of emergencies and how to intervene.

Real videos

I do not see this as practical for many reasons. The first being privacy. Another is that depending on what is shown students may be shocked or offended. There is plenty of online videos of horrible things happening to real people that the students if curious can access on their own.

Less Videos

I have to agree with the two comments. I believe the AHA videos and repetitive teaching style to be tiring and boring. I unfortunately have no control over the videos tests or evaluation sheets. The class must be taught as the AHA has authorized or cards cannot be issued and they can revoke your instructor status.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

New bandaging materials cost would be very small, at a guess less than \$50.
An additional instructor or two to help with the practical testing of CPR. The class size would determine the need for additional instructors for the testing. Ideally 1 instructor for every 9-10 students. The additional instructors would not need to be available for the entire day just for the CPR testing. About 1 hour.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

Yes the assessment methods were accurate coupled with the remediation for those struggling with the skills or concepts.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in

This is my first assessment

student achievement of outcomes?

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