

# Course Assessment – Part A: Your Plan

#76

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

GED Science – Burton

Outcome #1 \*

Read with understanding in order to pass the GED, enter college or training courses, or fulfill personal work or enrichment goals.

Outcome #2 \*

Use math to solve problems and communicate reasoning and results in order to pass the GED, enter college or training courses, or fulfill personal work or enrichment goals.

Outcome #3 \*

Write purposefully and capably in order to pass the GED, enter college or training courses, or fulfill personal work or enrichment goals.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? Yes

Comments: Pre-College programs dont have listed CCOGs so I am using these Pre-College Program Outcomes

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:  
<http://www.cgcc.edu/curriculum/program-outcomes>

- Pre-College Program

Outcome #1 Method to assess student understanding \*

Reading to complete daily assignments. For example, students respond to class readings, and read the questions and supplementary material orally during class. Increasing familiarity with the type of question found in GED science tests will increase student's understanding in order to pass the GED science test or fulfil personal work or enrichment goals.

Outcome #2 Method to assess student understanding \*

Using math on daily assignments that are quantitative in nature help students use math to communicate results. For example, students will learn to use math to balance chemical equations and communicate scientific laws about matter.

Outcome #3 Method to assess student understanding \*

Writing daily assignments that require short essay and longer essay portions will practice the skills needed to pass the GED

science test or fulfil personal enrichment goals.

4. How will you know if you were successful in your efforts to teach this outcome?

Outcome #1 \*

Reading to comprehend can be measured by the students ability to answer a variety of comprehension questions found in daily assignments and passing the GED science test. If 50% of students who attend class regularly achieve a minimum of 145 on the GED science test I will know I was successful.

How will you know if you were successful in your efforts to teach this outcome?

Outcome #2 \*

Using math to answer quantitative questions found in daily assignments and passing the GED test. If 50% of students who attend class regularly achieve a minimum of 145 on the GED science test I will know I was successful.

How will you know if you were successful in your efforts to teach this outcome?

Outcome #3 \*

Writing essay-type answers to complex questions found in daily assignments and passing the GED test. If 50% of students who attend class regularly achieve a minimum of 145 on the GED science test I will know I was successful.

#1

#2

Do you require the names of students who complete the course evaluation survey? \*

- Yes

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