

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

ESR 171 – Burton

Outcome #1 \* Identify and express interactions of humans and the environment.

Outcome #2 \* Utilize field and laboratory methods/technologies to measure and describe ecosystems.

Outcome #3 \* Demonstrate an understanding of ecosystem functioning and human effects upon ecosystems.

Have you completed an assessment for this course prior to this term? No

If yes, are you assessing different outcomes? No

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:  
<http://www.cgcc.edu/curriculum/program-outcomes>

- Associate of Arts Oregon Transfer
- Associate of Science
- Associate of General Studies

Outcome #1 Method to assess student understanding \* Essay exam question about human interaction in Environment that includes Biologic subjects such as Endangered Species recovery (Salmon) and Water Quality Analysis to monitor human impact.

Outcome #2 Method to assess student understanding \* Student journal for experiential notes or Write-ups of field and laboratory experiences that provide a stepwise procedure to measure ecosystems such as assaying stream health by using macro invertebrate collecting.

Outcome #3 Method to assess student understanding \* Oral presentations with accompanying Visual/graphical representations. Students are to conduct independent research on a subject of their choice relative to the class and produce and orally deliver a presentation about that subject in class.

4. How will you know if you were successful in your efforts to teach this outcome? Test Question is worth 33 points of a 100-point test, if 70% students achieve 26 points or higher, students understanding is mastered.

Outcome #1 \*

How will you know if you were successful in your efforts to teach this outcome? Journals are worth 100 points and lab write ups vary but if 70% of students achieve 80 points/100 points I was successful"

Outcome #2 \*

How will you know if you were successful in your efforts to teach this outcome? Oral projects with accompanying visual/graphic presentations worth 100 points and if 70% of students achieve 80 points/100 points I was successful

Outcome #3 \*

#1 Have you developed a specific Environmental World View during class this term and can you classify it as Planetary Management; Stewardship or; Environmental Wisdom?

#2 Do you know more about the place where you live and does that deepen your appreciation?

Do you require the names of students who complete the course evaluation survey? \* • Yes

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