

Course Assessment– Part B: Your Results & Analysis

#110

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

ESOL Level D – Abigail Merickel – Winter 2016

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified for each outcomes (question 3) of your Part A. *

1. Students will choose a topic, research and create a short speech or presentation on their topic. The other students will have a feedback form with a rating scale of 1–5 where they assess how well they communicated the information in their chosen topic speech.

2. Using the same assignment of the short speech or presentation, the speaker will give the other students a short quiz based on the speech. All students will be evaluated on their listening competency.

3. Students will be required to write a short essay, after which I will evaluate their writing using a writing rubric.

1b. Report the percentage of students who mastered each outcome that you identified in (question 3) of your Part A.

Speak independently so others can understand main ideas and related details in moderate-length conversations, instructions, or narratives about general interest topics.

Outcome #1 *

% of students who successfully achieved the outcome: *

100% of Students successfully achieved the outcome.

Outcome #2 *

% of students who successfully achieved the outcome: *

Listen actively to understand main ideas and details in extended conversations, presentations or narratives about varied, general interest topics.

100%

Outcome #3 *

% of students who successfully achieved the outcome: *

Write independently to express meaning a few connected paragraphs with a main idea through a range of simple, functional and narrative texts to address work, community, family, academic, and creative purposes.

100%

Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

Yes, the students showed remarkable progress. The assessment was a clear picture of the students' ability to research and present information which was reflective of all three outcomes.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)?
*

Assessments of this kind could be done twice during the term to compare results. The assessment also could be made more difficult.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

None

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

Yes, the assessment methods were accurate indicators of student learning. The assessments addressed the outcomes.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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