

# Course Assessment– Part B: Your Results & Analysis

#119

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

ESOL Level C/D – Heather Doyle – Winter 2016

## Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified for each outcomes (question 3) of your Part A. \*

Students who completed the term successfully delivered an oral and visual presentation depending on their individual level. They were required to answer questions based on a visual internet presentation. Students were also asked to complete a two paragraph personal essay.

1b. Report the percentage of students who mastered each outcome that you identified in (question 3) of your Part A.

Speak independently so others can understand main ideas and related details in simple to moderate-length conversations, instructions, or narratives about general interest topics.

## Outcome #1 \*

% of students who successfully achieved the outcome: \*

95

## Outcome #2 \*

% of students who successfully achieved the outcome: \*

95

## Outcome #3 \*

% of students who successfully achieved the outcome: \*

95

Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. \*

Student success depends on their range of academic and social background. Their motivation and attendance also impacts success rates. Individualized instruction for different levels is also a factor.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? \*

Each class varies so much that the instructor should be able to accommodate learning based on classroom demographics.

What resources would be required to implement your recommended course adjustments (materials, training,

We could use more relevant reading materials for the various TESOL levels. The TESOL program should also be more integrated with the precollege program, as to allow students to fully realize their

equipment, etc.)? What Budget implications result? \*

academic goals.

---

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

Yes, the assessment methods accurately measured student progress.

---

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

Created 11 May 2016 5:05:15 PM	
PUBLIC	