

Course Assessment – Part A: Your Plan

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Your Email *	americkel@cgcc.edu
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Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing	ESOL Level D – Merickel
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Outcome #1 *	Speak independently so others can understand main ideas and related details in moderate-length conversations, instructions, or narratives about general interest topics.
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Outcome #2 *	Listen actively to understand main ideas and details in extended conversations, presentations or narratives about varied, general interest topics.
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Outcome #3 *	Write independently to express meaning a few connected paragraphs with a main idea through a range of simple, functional and narrative texts to address work, community, family, academic, and creative purposes.
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Have you completed an assessment for this course prior to this term?	No
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If yes, are you assessing different outcomes?	No
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Comments:

<p>2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at: http://www.cgcc.edu/curriculum/program-outcomes</p>	<ul style="list-style-type: none"> English for Speakers of Other Languages (ESOL)
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Outcome #1 Method to assess student understanding *	Students will choose a topic, research and create a short speech or presentation on their topic. The other students will have a feedback form with a rating scale of 1–5 where they assess how well they communicated the information in their chosen topic speech.
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Outcome #2 Method to assess student understanding *	Using the same assignment of the short speech or presentation, the speaker will give the other students a short quiz based on the speech. All students will be evaluated on their listening competency.
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Outcome #3 Method to assess student understanding *	Students will be required to write a short essay, after which I will evaluate their writing using a writing rubric.
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4. How will you know if you were successful in your efforts to teach this outcome? I will know that I am successful in my efforts if 80% of students score a 4 or a 5 on the rating scale.

Outcome #1 *

How will you know if you were successful in your efforts to teach this outcome? I will know that I am successful in my efforts if 80% of students score 80% or better on the quiz.

Outcome #2 *

How will you know if you were successful in your efforts to teach this outcome? I will know that I am successful in my efforts if 80% of students score 70% or better on the writing evaluation rubric.

Outcome #3 *

#1

#2

Do you require the names of students who complete the course evaluation survey? * No

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