

# Course Assessment – Part A: Your Plan

#67

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

ESOL Level C/D – Doyle – Winter 2016

Outcome #1 \*

Speak independently so others can understand main ideas and related details in simple to moderate-length conversations, instructions, or narratives about general interest topics.

Outcome #2 \*

Listen actively to understand main ideas from simple to moderate narratives, conversations, explanations, and presentations.

Outcome #3 \*

Write independently to express meaning a few short paragraphs or simple instructions that are personally relevant or functional to address work and family purposes.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:  
<http://www.cgcc.edu/curriculum/program-outcomes>

- English for Speakers of Other Languages (ESOL)

Outcome #1 Method to assess student understanding \*

Students will be evaluated through ongoing classroom interactions and presentations, depending on the specific lesson. Students will make an oral presentation at the end of the term, which will demonstrate their ability to speak so both the class and the instructor can understand pronunciation and meaning.

Outcome #2 Method to assess student understanding \*

Students will use the internet to access listening activities on a weekly basis. Student will have to answer questions based on the topic and demonstrate listening success through correct responses. Students will also be evaluated in their classroom interactions with other students and by their ability to understand instruction by completing assigned activities.

Outcome #3 Method to assess student understanding \*

Students will be given a writing activity each class. Students will be evaluated by their writing improvements as the class evolves.

Students will demonstrate their ability to write a two paragraph essay that is personally relevant.

4. How will you know if you were successful in your efforts to teach this outcome?

The oral presentation at the end of the term will indicate their speaking ability. 75–100 percent of the students will be able to deliver a speech depending on their individual level.

Outcome #1 \*

How will you know if you were successful in your efforts to teach this outcome?

Students will be required to answer questions based on a visual internet presentation. Students will listen to video and be asked to answer specific questions based on the video. 75–100 percent should successfully answer the questions.

Outcome #2 \*

How will you know if you were successful in your efforts to teach this outcome?

Students will be asked to complete a two paragraph personal essay. 75–100 percent should demonstrate that their writing ability has evolved from the beginning of the term.

Outcome #3 \*

#1

What would make this class better?

#2

What were some challenges you faced in this class?

Do you require the names of students who complete the course evaluation survey? \*

- No

Created <b>8 Jan 2016</b> 4:41:59 PM	
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