

# Course Assessment – Part A: Your Plan

#65

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

ESOL Level C – Jaeger

Outcome #1 \*

Speak independently so others can understand key information in simple conversations and short narrative explanations or descriptions on familiar topics.

Outcome #2 \*

Listen actively to understand main ideas and relevant details from simple narratives, conversations, explanations and presentations.

Outcome #3 \*

Read independently with understanding a range of personal and simplified texts and some simple, everyday texts including small blocks of simple text, simple tables graphs and diagrams, and short paragraphs.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map?  
Degree, Certificate & Program Outcomes can be found at:  
<http://www.cgcc.edu/curriculum/program-outcomes>

Outcome #1 Method to assess student understanding \*

Students will give a short presentation on a current event. A speaking rubric will be used to score their presentations. Students will check that they have been understood by their classmates.

Outcome #2 Method to assess student understanding \*

Students will have numerous listening activities from the text we will be using in class. These texts have listening activities and comprehension checks. Students will monitor their own progress and instructor will informally assess the comprehension activities.

Outcome #3 Method to assess student understanding \*

Students will read an easy-leveled reader during the class. Students will demonstrate their understanding of the text through comprehension questions.

4. How will you know if you were successful If 80% of the students score 80% or above on the rubric and

in your efforts to teach this outcome?

classmates respond that they have understood, the speaking activity will have been successful.

Outcome #1 \*

How will you know if you were successful in your efforts to teach this outcome?

The instructor will walk around the room during and after listening activities and check the students responses to the listening questions. If the students answer the questions successfully 80% of the time by the end of the term, they will have successfully completed the listening exercises.

Outcome #2 \*

How will you know if you were successful in your efforts to teach this outcome?

Students will write their answers to comprehension questions of a simple story. If the students can answer questions 80% of the time then it will demonstrate that they have successfully completed the reading portion.

Outcome #3 \*

#1

What activities (dictations, role-play, reading, presentation, idioms, guest speakers, current events) were most helpful for you?

#2

What activities were least helpful?

Do you require the names of students who complete the course evaluation survey? \*

- No

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