

Course Assessment – Part A: Your Plan

#64

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

ESOL Level A/B – Belmore

Outcome #1 *

Speak so others can understand short, simple sentences on familiar topics and hold brief conversations which are expansions of familiar phrases and exchanges.

Outcome #2 *

Read with understanding some personally-relevant and simplified texts including: important single words/ phrases in visually-supported or learner created texts with familiar content.

Outcome #3 *

Write to express meaning in a short paragraph with simple, personally relevant or functional texts made up of words, phrases, and simple sentences for daily needs.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:
<http://www.cgcc.edu/curriculum/program-outcomes>

- English for Speakers of Other Languages (ESOL)

Outcome #1 Method to assess student understanding *

Throughout the term, the students will work with partners and will be assigned a topic to discuss that is relevant to their lives. At the end of the discussion, they will fill out a self-assessment to ascertain whether or not they felt successful in their speaking efforts. They will rate themselves on a scale of 1 to 5. Their final conversation of the term will serve as the assessment for this outcome.

Outcome #2 Method to assess student understanding *

Throughout the term, the students will read short real-world stories from resources such as True Stories in the News that are leveled appropriately. Each student will answer comprehension questions, which will be collected, graded and tracked. The final reading assignment will serve as the assessment for this outcome, with 80% comprehension as the goal.

Outcome #3 Method to assess student understanding *

There will be three separate assessments for this outcome: 1. Writing a short paragraph about my life. 2. Filling out a personal information form. 3. Writing and sending an email. The criteria for successful attainment of the goal will be having an outside evaluator (not the instructor) read the written material and determine how well they can understand the writing on a scale of 1 to 5. Successful completion is a score of 4 or 5.

4. How will you know if you were successful in your efforts to teach this outcome?

If 80% of the students' final speaking assessment rate themselves with a 4 or 5, this outcome will be successfully met.

Outcome #1 *

How will you know if you were successful in your efforts to teach this outcome?

If 80% of the students' final reading comprehension assignments receive a grade of 80% correct or higher, this outcome will be successfully met.

Outcome #2 *

How will you know if you were successful in your efforts to teach this outcome?

If 80% of the students who complete all three writing tasks receive a score of 4 or 5 by the outside evaluator, this outcome will be successfully met.

Outcome #3 *

#1

What would make this class better?

#2

What was difficult about this class?

Do you require the names of students who complete the course evaluation survey? *

- No

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