

# Course Assessment – Part A: Your Plan

#8

Your Email \*

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

ENG 260 – Hancock

Outcome #1 \*

Identify and discuss the role of gender in shaping texts as a product of a culture and or historical moment.

Outcome #2 \*

Challenge cultural norms and limits of analysis to create a richer experience of the texts, including multiple interpretations.

Outcome #3 \*

Write clear, focused, coherent essays about literature for an academic audience, using standard English conventions of grammar and style.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

n/a

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:  
<http://www.cgcc.edu/curriculum/program-outcomes>

- Associate of Arts Oregon Transfer
- Associate of General Studies

Outcome #1 Method to assess student understanding \*

Discussion forums, mini essays and final essay.

Outcome #2 Method to assess student understanding \*

Discussion forums, mini essays and final essay.

Outcome #3 Method to assess student understanding \*

Final essay.

4. How will you know if you were successful in your efforts to teach this outcome?

80% of students will score 70% or better on assessment tools.

Outcome #1 \*

How will you know if you were successful in your efforts to teach this outcome?

80% of students will score 70% or better on assessment tools.

Outcome #2 \*

How will you know if you were successful in your efforts to teach this outcome? 80% of students will score 70% or better on final essay.

Outcome #3 \*

#1 Please list one thought or idea that you have taken from this class.

#2 What could have made this course a richer learning experience for you?

Do you require the names of students who complete the course evaluation survey? \* • No

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