

Course Assessment– Part B: Your Results & Analysis

#120

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

EMS106 – EMT Part II – Marcus Van Laar – Winter 2016

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified for each outcomes (question 3) of your Part A. *

No outcome achievement data was gathered, as the students never recieved the course evaluation, and did not get the opportunity to send their input. I unfortunately overlooked this detail, and will make a concerted effort to not repeat that mistake in the future.

1b. Report the percentage of students who mastered each outcome that you identified in (question 3) of your Part A.

Apply Knowledge of Basic Anatomy and Physiology of the Human Body and Medical Terminology to emergency situations

Outcome #1 *

% of students who successfully achieved the outcome: *

86%

Outcome #2 *

% of students who successfully achieved the outcome: *

Identify and use equipment needed to assess and care for the sick or injured patient at a novice EMT level

86%

Outcome #3 *

% of students who successfully achieved the outcome: *

Assess patients at a novice EMT level.

86%

Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

Since the course that I inherited from Clay McCrea was well developed by the time I got it, there are very few changes that I would make. Most notably, I would prioritize the time spent in a Lab setting Vs a Lecture setting, and make sure that the lab time is used wisely.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

I would develop my schedule further to be more specific about the skills to be practiced, and possibly pare down my lecture time to make more time for labs. Obviously, I would do this with the intent of keeping the lecture material intact and relevant, just somewhat shorter.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

Possibly a renewal of some of the more worn out pieces of EMT skills equipment. I am unsure of the budget implications. As the manikins and more costly pieces are in good shape, I would assume that the impact would be minimal.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

Yes I believe so, as the assessment methods are the same as those used at the NREMT level, they have been well established and work well.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this

course and their effectiveness in student achievement of outcomes?

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