

Course Assessment– Part B: Your Results & Analysis

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ECE 234 Intro to Children w Special Needs – Keri Byers – Spring 2016

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified for each outcomes (question 3) of your Part A. *

Out of the 3 projects, all students completed all 3, with the exception of 2 students, who only completed 2/3. I feel pleased with the success rate for student successful completion.

Attendance and participation are incredibly important for this class, with an overall 110pts designated towards their overall grade. The 13 students who earned an A, and the 2 students who earned a B, all had almost perfect attendance and participation.

The student who earned an F only attended twice: obviously attendance is key to achieving course outcomes. The student who earned a D did not complete her work or assignments. One students asked for a grade of Incomplete. The student-instructor agreement form was completed and the student has until September 10th to complete the last few assignments.

1b. Report the percentage of students who mastered each outcome that you identified in (question 3) of your Part A.

Recognize and understand special needs areas, including:giftedness, deaf and hearing impaired, and the emotionally disturbed ECE child

Outcome #1 *

% of students who successfully achieved the outcome: *

83

Outcome #2 *

Apply strategies for mainstreaming in ECE

% of students who successfully achieved the outcome: *

83

Outcome #3 *

Recognize cognitive delays and disabilities in ECE classroom

% of students who successfully achieved the outcome: *

83

Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

High attendance and participation contributed to the high rate of success for students. Weekly readings contributed to their knowledge, while weekly assignments and group discussion assured that students understood what they were reading. Through their assignments, journal reflections and 3 projects, I was able to measure whether students could apply the knowledge that they were gaining. I was impressed with the level of insight they showed in their journals. I had a Child Speech Therapist speak to the students, and a parent of a special needs child. Both of these were very insightful for learning.

No students completed the course evaluation.

Based on your analysis in the questions above, what course adjustments are

At this point, I am satisfied with the student achievement of outcomes and the way that they are assessed.

warranted (curricular, pedagogical, etc.)? *

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

I am very pleased with the videos about Special Needs that the library ordered for this course.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

Yes, I feel that they accurately measured student achievement of outcomes. The students who earned the low grades were due to not completing assignments.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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