

Course Assessment– Part B: Your Results & Analysis

#116

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

ECE 200 The Professional in ECE & Family Studies – Ronda Hull – Winter 2016

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified for each outcomes (question 3) of your Part A. *

85% or more completed the 3,2,1 Article, writing, reflective writing, professional portfolio and Group discussions.

1b. Report the percentage of students who mastered each outcome that you identified in (question 3) of your Part A.

Summarize historical, current, and future influences on the Early Childhood Education and Family Studies (ECEFS) field:

Outcome #1 *

85% or more completed the 3,2,1 Article, writing, reflective writing and Group discussion

% of students who successfully achieved the outcome: *

90

Outcome #2 *

Evaluate personal knowledge, skills and interests in order to determine current placement in ECEFS field:

85% or more completed the 3,2,1 Article, writing, reflective writing and Professional Portfolio

% of students who successfully achieved the outcome: *

85

Outcome #3 *

Construct a professional development plan and resume specific for their career in ECEFS field:

85% or more completed the Mission/Vision paper, Professional Portfolio and Professional goal

% of students who successfully achieved the outcome: *

85

Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

Classes held on the Early afternoons, weekends, and in a condensed schedule.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)?

Having students be able to travel to Portland or out of town sites

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What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

None at this time.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments? Yes

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

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