

Course Assessment– Part B: Your Results & Analysis

#131

Your Email *

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EC 202 Principles of Economics: Macroeconomics – Dave Wagenblast – Spring 2016

Part B: Your Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified for each outcomes (question 3) of your Part A. *

For each outcome described, 19/27 students scored 80% or higher from the weekly homework assignments, weekly quizzes, two midterm exams, one final exam, and extra credit opportunities in applying theory to media articles. Goal was to have 50% of students score 80% or higher.

1b. Report the percentage of students who successfully achieved each outcome that you identified in (question 3) of your Part A.

Think critically and formulate independent and well-considered conclusions about economic issues and policies.

Outcome #1 *

% of students who successfully achieved the outcome: *

70%

Outcome #2 *

Understand different paradigmatic perspectives regarding the stability or instability of the macroeconomy.

% of students who successfully achieved the outcome: *

70%

Outcome #3 *

Awareness of the different public policy options for addressing macroeconomic issues and problems.

% of students who successfully achieved the outcome: *

70%

Analysis

Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

This is a hybrid class. Students who attended lectures regularly tended to have higher scores than those who did not. Immediate feedback from discussions and questions helped students gain an understanding of the material.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

I would not change the course curriculum or expected outcomes.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

None.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

I believe the assessment methods are the best indicators of student learning. Most of student learning comes from a desire to learn the material as indicated from the student responses at the end of the course.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this

course and their effectiveness in student achievement of outcomes?

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