Course Assessment - Part B: Your Results & Analysis

#67

Your Email *	Your	Emai	*
--------------	------	------	---

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing. CH 121 General Chemistry 1 - Kovacich

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. *

Average Grade:

Exams - 76% Homework - 85%

Laboratory Reports - 88%

Paper - 92%

Discussionboard - 97%

These averages include students with scores of Zero as some dropped the class without officially withdrawing.

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

Assess the impact of general chemical theory on phenomena encountered in everyday life including the environment and human health.

Outcome #1 *

Exams – 29% Homework – 82%

Laboratory Reports - 82%

Paper - 88%

Discussionboard - 82%

% of students who successfully achieved the outcome: *

Outcome #2 *

73

Creatively solve problems by using relevant methods of research, personal reflection, reasoning, and evaluation of information.

Exams - 29% Homework - 82%

Laboratory Reports - 82%

Paper - 88%

Discussionboard - 82%

% of students who successfully achieved

the outcome: *

73

Outcome #3 *

Recognize the consequences of human activity upon our social and natural world.

Exams - 29% Homework - 82%

Laboratory Reports - 82%

Paper - 88%

Discussionboard - 82%

% of students who successfully achieved

73

the outcome: *

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

I honestly do not see how I can be as specific as this format would like

Did we have a training I missed?

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)?

I have modified my lab grading to include the students in the grading process.

Each students meets with me individually while I grade their lab report, we have a discussion about what went well and what did not go well.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

None. Just modifying my time.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

This format, not sure, my analysis yes.

I can tell from their work if they understand, if they have learned.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

Created
7 Jan 2016
12:30:04 PM
PUBLIC

Updated

8 Jan 2016

5:52:19 AM

COLUMBIAGORGECC