

Course Assessment– Part B: Your Results & Analysis

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CG 209 Job Finding Skills – Franciena Brackenbury – Winter 2016

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified for each outcomes (question 3) of your Part A. *

The course is not CG 206, it is CG 209.

I realized that this data did not necessarily reflect the information I was trying to gather for assesement. Most of the students had the same job information on the resume and application because this is where they were focused. There were mock interviews; however, the assessment piece did not give the me the data I was looking for. I should have used the student evaluation questions to give me a baseline and target for my assessments. I will make this change in the future.

1b. Report the percentage of students who mastered each outcome that you identified in (question 3) of your Part A.

Continually develop and revise appropriate job search plans and materials.

Outcome #1 *

Again, this was a terrible choice for an assessment. I should have used: "Did the students' level of understanding and or ability to continually develop and review appropriate job search plans and material improve?" 83% of the students achieved a very good or excellent personal rating, whereas prior to the course it was only 33% with a very good or excellent personal rating.

% of students who successfully achieved the outcome: *

83

Outcome #2 *

Prepare for and execute effective informational and job interviews.

Again, another terrible choice for the assessment. I should have used: "Did the students' level of understanding and/or ability to prepare for and execute effective informational and job interviews improve?" 83% of the students achieved a very good or excellent personal rating, whereas prior to the course it was only 33% with a very good or excellent personal rating.

% of students who successfully achieved the outcome: *

83

Outcome #3 *

Continue to self identify career opportunities and target specific jobs that match current skills and career goals.

I should have stated: "Did the students' level of understand and/or ability to continue to self identify career opportunities and target specific jobs that match current skills and career goals make gains?"

67% of the students achieved a very good or excellent personal rating, whereas prior to the course it was only 33% with a very good or excellent personal rating. However, at the beginning of the course, 67% were below very

good, and after class it was only 33% at good, 0% a below.

% of students who successfully achieved the outcome: * 67

Reflect on your assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

In my part A, I chose the incorrect items to assess. However, if I changed the assessment to reflect the assessments above, the data shows great improvement on the students perception of their ability to perform those tasks from the COGs.

I would continue to bring in outside sources for the mock interviews. The students really appreciated it. Students had issues filling out the master application assignment, they requested that I make it a more functional document. They would like more class time; however, some felt it was too spread out.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

I will be changing the master application to a fillable form for the students.

With some of the students requesting more class time, this would be difficult to accomplish especially since this class is mainly required by the RET students. Their loads are packed. I am not sure how I could do this. A student did ask me to condense it. Again, I feel this course represents the balance of class time and online instruction. The course only runs for 9 weeks. I

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

I have spoken with Ron Watrus in the library and asked for assistance with creating the fillable for in Adobe in the library. There is no budget implication as a result of making this change. I just need to make an appointment and he will assist me with the document.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

As stated above, NO, they were not accurate indicators of student learning. The reason was because they did not produce the data I was looking for in the assessment. Had I used the questions stated above, I would have received proper data to assess the course. I believe using the latter questions, the course was successful and the students made gains.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

I would like to work on increasing the feedback from the interviews and maybe even doing one additional mock interview. I am considering adding an assignment where the students choose a partner, research job related interview questions, and then video each other while interviewing their partner. This would give them more experience and allow them to research types of questions for their profession.

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