

Course Assessment– Part B: Your Results & Analysis

#58

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing.

Results

1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. *

Outcome 1: Utilize library resources for information and research. Assessment method: Library Resources assignment. There were five active students remaining in my class at the time of this assignment. Grades on assignment: 1 A; 2 B; 1 D; 1 F

Outcome 2: Design a study schedule and choose strategies to manage procrastination. Assessment method: Study plan. There were seven students in my class at the time of this assignment. Grades: 4 A's; 1 C; 1 D; 1 F

Outcome 3: Apply note taking strategies. Assessment method: Notetaking assignment. There were five active students remaining in my class at the time of this assignment. Grades: 2 A's; 1 B; 1 C; 1 F

1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.	Utilize library resources for information and research.
---	---

Outcome #1 *

% of students who successfully achieved the outcome: *	60%
--	-----

Outcome #2 *	Design a study schedule and choose strategies to manage procrastination.
--------------	--

% of students who successfully achieved the outcome: *	57%
--	-----

Outcome #3 *	Apply note taking strategies.
--------------	-------------------------------

% of students who successfully achieved the outcome: *	60%
--	-----

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

Outcome 1: The 80% benchmark was not achieved for this outcome. The only way that students are guided to access the information needed to complete the assignment in this course is by attending the library resources class taught by the director of library services. Therefore, if a student misses that class, he must scramble to find the information to complete the assignment by going to the library and asking for help, searching the college's library page or asking fellow students to help them. The student who received an F on the assignment did not attend the library resources class. Students who attend the library resources class but have remaining

questions may not know how to access the information on their own outside of class because there is no other resources readily available to them regarding the information, i.e. textbook, moodle links or documents.

Outcome 2: The 80% benchmark was not achieved for this outcome. 4 of the 5 active students did achieve the benchmark. Because the sample size is so small, I know that the two remaining students were already “checked out” regarding this class and all of their classes so their efforts on the assignment were minimal. Also, on the course evaluations the five active students rated their improvement on this outcome as going from fair to very good. In addition, the students shared on forum posts and in class that they felt they were becoming much more organized and up-to-date on their homework and study habits as a result of this activity. Therefore, I believe that this was outcome was achieved successfully.

Outcome 3: The 80% benchmark was not achieved for this outcome. Students, however, rated their improvement on this skill as very good when prior to the class they felt their skill level was fair. I believe that basing the success of this outcome solely on this assignment is inaccurate. In the future I would change the method of assessment to include the note taking quiz as well as the assignment.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *

One major change that needs to be made to the course is the provision of more information and guidance on the moodle page for students to complete the library resources assignment. It would be ideal to tape the lecture by the library services director.

What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *

In order to improve the information provided to the students regarding the library resources outcome, I will need to carve out time in the library services director and my schedules to develop these resources. Making a video of the library resources class would be great but would require someone to film the class which has budge implications.

Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?

I would like to include more methods of assessment of the outcomes in this course assessment in the future. I would include the quizzes as well as the assignments to evaluate whether the outcome has been successfully met. A single assignment is probably not accurate since students need the ability to demonstrate their knowledge in a variety of ways.

(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?

Created 29 Dec 2015 2:40:29 PM	
PUBLIC	