

Course Assessment – Part A: Your Plan

#37

Your Email *

Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing

CG 101 – Jablonski

Outcome #1 *

Use the concepts of accepting personal responsibility and interdependent behaviors to achieve academic and personal goals.

Outcome #2 *

Incorporate awareness of diversity and cultural differences to participate fully in college and community.

Outcome #3 *

Use college resources and policies to determine and implement academic decisions.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

2. To which degree, certificate or program outcomes do these course outcomes map? Degree, Certificate & Program Outcomes can be found at:
<http://www.cgcc.edu/curriculum/program-outcomes>

- Associate of General Studies

Outcome #1 Method to assess student understanding *

Assess students' writings, interactions, and/ or oral presentations for use of the language of responsibility.

Outcome #2 Method to assess student understanding *

Assess students' ability to reflect on issues of diversity and cultural differences through use of journals, activities, and discussion.

Outcome #3 Method to assess student understanding *

Physically visit or search online to find out where college resources are located on campus and learn what they have to offer students then assess students' ability to access resources and use them effectively (via a worksheet, quiz, presentation, etc.).

4. How will you know if you were successful in your efforts to teach this outcome?

80% of student responses to the 2-sided journal will reflect language which shows personal responsibility.

Outcome #1 *

How will you know if you were successful in your efforts to teach this outcome? 80% of students will demonstrate an ability to reflect on issues of diversity and cultural difference during discussion of the tutoring session case study.

Outcome #2 *

How will you know if you were successful in your efforts to teach this outcome? 80% of students will receive a B or better (8 out of 10 points) on their on-track appointment project. For this project students will make an academic advising appointment with an advisor to plan out their Education Plan for the next 2-3 terms.

Outcome #3 *

#1 What two course activities were the most valuable to you? Why?

#2 What is one activity that you would change? Why?

Do you require the names of students who complete the course evaluation survey? *

- Yes

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