Course Assessment– Part B: Your Results & Analysis   #51

Your Email *

| Please select your course & name from the list. Contact Instructional Services if your course or name are incorrect or missing. | CAS 133 Intro to Office Software – L Hughitt |

| Results
1a. Report the outcome achievement data gathered via the assignments, test, etc. you identified in question 3 of your Part A. * | I don't have a question #3 in Part A. I just double checked and only have question #1, #2 and #4. |

| 1b. Report the percentage of students who mastered each outcome that you identified in question 3 of your Part A.

Outcome #1 * | Use school/workplace software to create documents, create spreadsheets, and develop presentations:
100% of students passing the class will complete at least one application project for Word, Power Point, and Excel with a 70% or better. |

| % of students who successfully achieved the outcome: * | 100 |

| Outcome #2 * | Apply critical thinking skills to basic consumer understanding of computer and digital camera purchases:
Students will be able to write a reflection paper on their personal needs when buying a computer and when purchasing a digital camera.
80% of students completing and passing the class will pass these assignments with 70% or better. |

| % of students who successfully achieved the outcome: * | 78.5 |

| Outcome #3 * | Evaluate the reliability of web sites:
Students will be able to take an instructor supplied list of websites and evaluate them for accuracy. 70% of the students competing this assignment will be able to evaluate the websites with 70% or better accuracy. |

| % of students who successfully achieved the outcome: * | 100 |

Reflect on you assessment results and provide analysis, considering what contributes to student success and/or lack of success. Include feedback from student course evaluations as appropriate. *

For outcome #2 the student survey at the end of the class showed the students who answered this question felt: On a scale of 1 to 5, please rate your level of understanding and/or ability to: apply critical thinking skills to basic consumer understanding of computer and digital camera purchases.

Results showed:
At start of class
poor= 7.69%
fair=53.85%
Good=23.08%
Very Good= 15.38%
Excellent: 0%

At the end of the class:
poor= 0%
fair=0%
Good=23.08%
Very Good= 46.15%
Excellent: 30.77

This shows me that during the class the instruction helped students feel that their skills of basic consumer understanding of computer and digital camera purchases had increased.

Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, etc.)? *	This is the first term this class has been taught after the CCOG's were updated. While no changes were made based on the above questions or the survey information, there were some changes made throughout the term. Small things that were missed, or to deal with the ongoing changes MS makes all the time in their web resources the students are directed by the book to use were made. One new video was created for the next time the class is taught, since I was able to see that an area of confusion was happening and felt by redoing the video I could help prevent it in the future.
What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result? *	Paula doing the uploads of the video. Having the needed screen capture program (we bought it personally to have) and a document camera (again we purchased our own to have to use) were needed to remake the video.
Were your assessment methods accurate indicators of student learning? Why or why not? Any additional comments?	I feel they they were accurate. This class is a skills based class where a performance type of assessment does show if the student is able to complete that skill successfully. The class assessments used did show that information.
(OPTIONAL) Reflect on any adjustments you made from the last assessment of this course and their effectiveness in student achievement of outcomes?	

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